

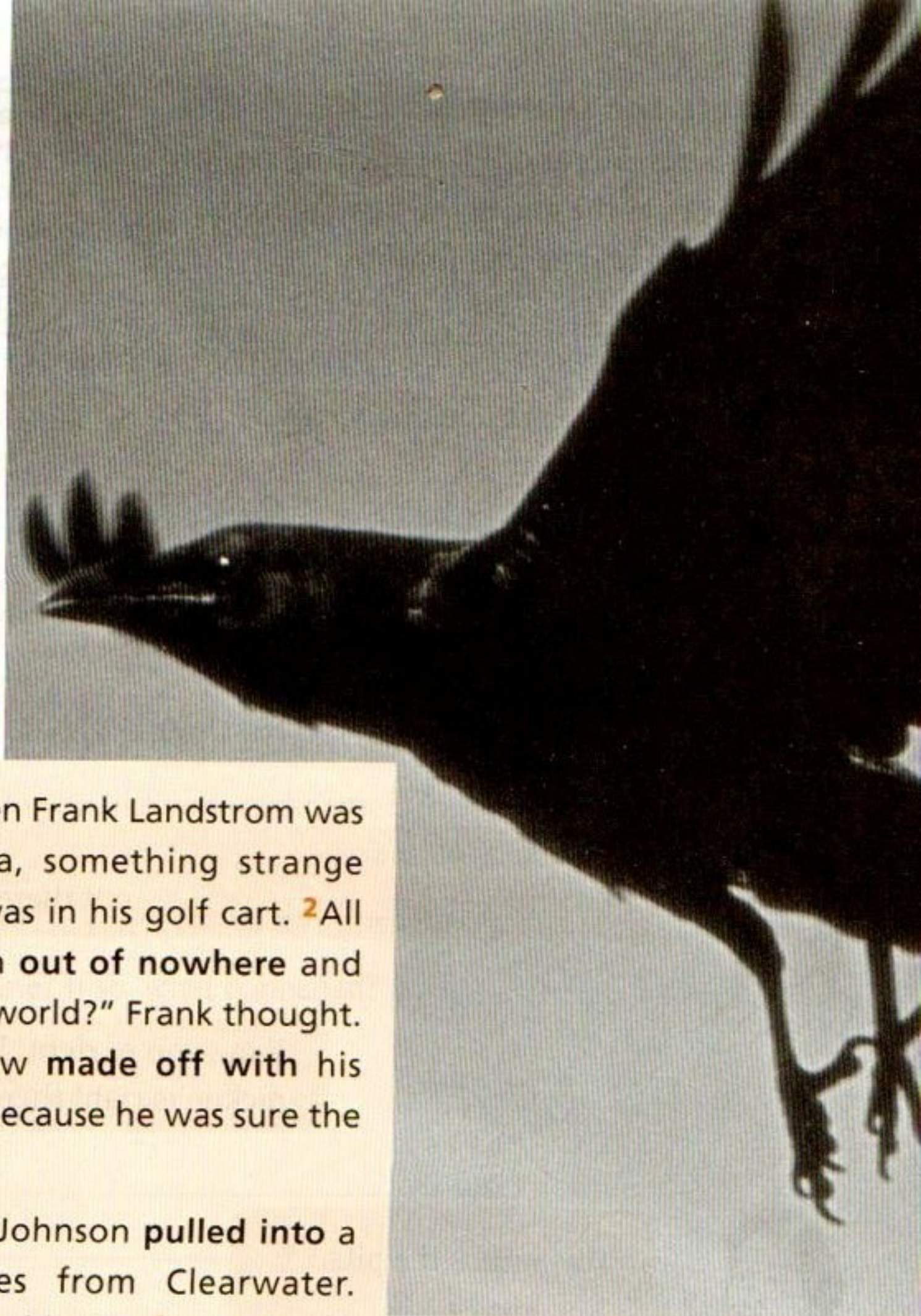
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Crow Commits Crime

1. Quick Reading

Look at the pictures on page 63.
What is the story about?

Now read quickly to get the main idea.



CLEARWATER, FL, USA ¹One day, when Frank Landstrom was playing golf in Clearwater, Florida, something strange happened. His \$450 gold bracelet was in his golf cart. ²All of a sudden, a big crow flew down **out of nowhere** and grabbed the bracelet. ³"What in the world?" Frank thought. He watched **wide-eyed** as the crow **made off with** his bracelet. ⁴Frank **was in a bad mood** because he was sure the bracelet was **gone for good**.

⁵Later that day, a man named Tom Johnson **pulled into** a supermarket parking lot 35 miles from Clearwater. Something shiny on the ground **caught his eye**. ⁶He picked it up. It was a gold bracelet!

⁷The next morning, Tom saw a story in the newspaper about a crow and a gold bracelet. He **put two and two together**.

⁸Then he got in touch with Frank Landstrom to give the bracelet back. Frank couldn't believe his luck. He was thrilled to **get it back**.

New idioms and expressions

out of nowhere	suddenly and unexpectedly
wide-eyed	very surprised
make off with something*	take or steal something
be in a bad mood	feel angry or sad
for good	forever; permanently
pull into a place*	drive one's car into a place
catch one's eye	attract one's attention
put two and two together	figure something out from what one sees, hears, learns, etc.
get something back*	receive something that belonged to you before

recycled idioms: all of a sudden, give back, What in the world?, pick up, get in touch with

*phrasal verb (see Lexicon and Appendix D)


 **2. Listen**

Cover the story and look only at these pictures. Listen to the story two or three times.



3. Read the Story

Now read the story carefully. Pay special attention to the idioms so that you're ready for Exercise 4.

 **4. Listen and Complete**

Close your book. Listen to the story again. When the tape or your teacher pauses, try to complete the idiom.

5. Tell the Story

Cover the story and look at the pictures above. Tell the story using as many idioms as you can.

- a. First, work with the whole class to retell the story.
- b. Then tell the story to a partner or small group.

6. Answer the Questions

About the story.....

- Why did the crow make off with the bracelet, in your opinion?
- Why was Frank in a bad mood?
- Where was Tom Johnston when the bracelet caught his eye?
- When did he put two and two together?
- Do you think Tom's an unusual man? Why or why not?

About you.....

- Tell about a time when you lost something valuable. Did you ever get it back, or was it gone for good?
- Have you ever found something valuable? Did you try to give it back to the owner?
- Are you in a bad or a good mood today? Why?
- Do you know an unusual story about an animal? If so, tell it.

7. Write about Yourself

Complete the sentences, writing something true about yourself.

- I'm in a bad mood when _____.
- Once I had a/an _____, but it's gone for good.
- I'm wide-eyed when I see _____.

8. Write a Dialogue

Work with a partner. Write a dialogue using at least three idioms from the unit. Act it out for a small group or the class.

9. Take a Dictation

Blank lined area for dictation.

10. Complete the Dialogue

a. Read this true story and fill in the blanks with idioms from the box.

- was in a bad mood
- for good
- caught his eye
- pulled into
- made off with
- wide-eyed

Twenty-Five Years Later, Man Says He's Sorry

Bradgate, IA, USA When Dale Wagner was a young man in Bradgate, Iowa, he had a canoe. He kept it behind his house. One day he went to get the canoe, but it wasn't there. Someone had (1) _____ it! Wagner was sure the canoe was gone (2) _____. He (3) _____ when he went to report the crime to the police.

Twenty-five years later, the post office in Bradgate received an envelope addressed to the postmaster. There was \$150 in the envelope. There was also a letter. The letter writer said that twenty-five years ago he worked on a train that (4) _____ Bradgate. A canoe (5) _____ and he took it. "I am not proud of what I did. Please give the money to the owner of the canoe if you can find him."

Someone in town remembered that the canoe **belonged to*** Dale Wagner. When Wagner got the envelope, he was (6) _____. "I was really surprised. This restored my faith in human beings."

*belong to someone: be the property of someone

b. Read or tell the story to a partner.